

# Year I I Parents' GCSE Information Revision Evening

Monday 10 October 2022 5pm



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#### The countdown to GCSEs

# 217 days until the start of GCSE exams





#### The countdown to GCSEs

# 125 school days until the start of GCSE exams



#### Year 11 Mock assessments

- 7 18 November 2022 November mock exams
- I 2 December 2022 Art mock exam
- 29 30 November 2022 Textiles mock exam
- 16 20 January 2023 Spanish speaking mocks
- 6 17 March 2023 March mock exams



# Year II Enrichment Are you attending?

Monday	Tuesday	Wednesday	Thursday	Friday
Science		Maths	English	Options

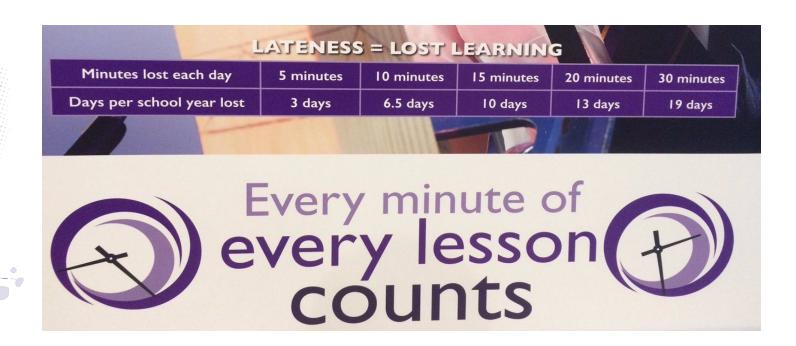


# Why is attendance important?

- It is a legal requirement to attend school.
- For every 10% attendance drops, research suggests that GCSE outcomes drop by 1 grade.
- Nationally only 10% of students with poor attendance (below 96%)
  achieve 5 GCSE grades at 4+, compared to 60% of students with good
  attendance achieving the same.
- Nationally 21% of students with poor attendance leave school with no qualifications, compared to 3% of those with good attendance that fail to achieve any qualifications.

# **Punctuality**

Arriving to school on time every day and to every lesson makes a difference.





## How we support students?

- High Quality Teaching and Learning
- I-I Intervention for a variety of subject areas
- After school enrichment
- Specialist Director support
- Subject specific tutor groups
- Praising Stars reports
- Parental consultation evenings
- RAG assessments (weekly)
- YII Learning Manager



# How you can support students

- Ensure your child is in school every day and on time
- Encourage them to attend enrichment
- Engage with parental consultations
- Praising Stars reports discuss these with your child
- Support with revision
- Communicate with staff
- Future plans access college events/ careers



## 'Passport to the Prom'

Incentive and a Reward

School attendance, enrichment attendance, conduct.





We want everyone to be able to enjoy the prom, and celebrate their hard work.



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We wish we could transport students forward in time!



**Students First** Raising Standards and Transforming Lives



How to help yourself be successful... and how parents/carers can help.



#### The Importance of Sleep

Increasingly, studies show that the pattern and quality of our sleep is not only closely linked with our mental health and wellbeing, but also with our immune system, our alertness/cognitive functioning, our mood, our physical well being, blood pressure and general health.

Teenagers need around 8 to 10 hours of sleep a night.



#### Strategies to support good sleep:

- Have a regular time to go to sleep and wake up.
- Have a predictable and consistent routine.
- Get enough exercise during the day.
- Avoid napping in the day.
- Avoid caffeine, particularly in the afternoon.
- Turn off computer screens or other devices at least an hour before bedtime. Blue light from TVs, tablets and mobiles excite the brain and interfere with the sleep hormone levels, preventing the brain from feeling sleepy.
- Have low lighting and a quiet space in bedrooms.
- Avoid checking devices, particularly in the middle of the night.



#### The Importance of a Healthy Diet - Issues

#### **Skipping breakfast**

Breakfast is an important meal of the day as it helps to ensure daily nutrient needs are being met. It also improves school performance. The majority of teens do not eat breakfast on a regular basis.

#### Sugary drinks and snacks

Foods high in refined sugar and saturated fat have a significant impact on brain function.

It is known excessive consumption of junk foods damage areas of the brain essential for learning and memory processes. Neurons in the brain that encode memories, no longer work efficiently, leading to poorer learning.



#### The Importance of Fresh Air and Exercise.

You can't work well all day every day.

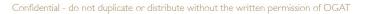
And you shouldn't.

Revision is as much about **quality** as it is quantity. Take breaks, go for a walk, get some fresh air to clear your mind, do a bit of yoga. Exercise is proven to reduce stress and anxiety. It also increases your self esteem.



## **Maths**

**Edexcel** 





# • Enrichment:

Wednesday 2:30 to 3:30 pm

Exam Dates : provisional

Paper I - non calculator - Friday 19 May (am)

Paper 2 - calculator - Tuesday 6 June (am)

Paper 3 - calculator - Wednesday 14 June (am)





# Maths - How to revise

- Regular practise by completing a variety of questions
- Exposure to lots of questions ensures students
   can see the different ways that skills are tested.





- Completing online homework on Sparx.
- This is the most effective way to revise while out of school
- To be effective it has to be completed regularly (each week).

#### Compulsory 1 new

XP Boost 6 new

Target 6 new You must correctly answer all these questions before we consider your homework to be complete and ready to be handed in. Your Compulsory homework contains questions around the topic(s) set by your teacher, plus a smaller number of revision questions and questions around topics that you've recently covered. The questions are tailored to your level of understanding. Homework is due in at 3pm on the day shown.

▶ Homework due Sunday 6th February 3pm

New

Homework due Sunday 30th January 3pm

Completed

► Homework due Sunday 23rd January 3pm

Completed

Homework due Sunday 16th January 3pm

Completed

Homework due Sunday 9th January 3pm

Completed

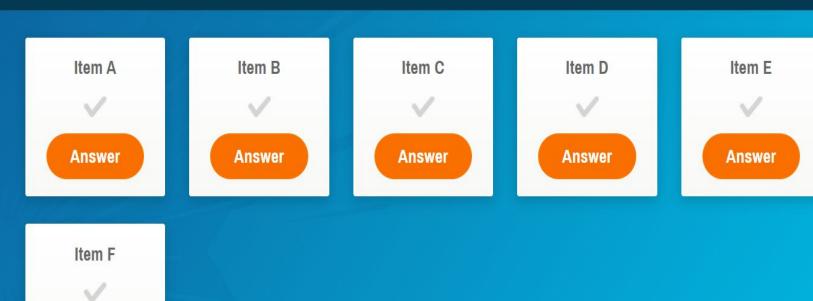
Homework due Sunday 19th December 3pm

Completed

Independent Learning

# **Sparx** Homework Task 1

**Answer** 





The start of an arithmetic sequence is shown. What is the  $n^{\rm th}$  term rule for the sequence?



## **Students need**

 Pen, paper sometimes a calculator ( can easily be found online)



The start of an arithmetic sequence is shown. What is the  $n^{\text{th}}$  term rule for the sequence?



### **Students** need

- Write down the book work code
- Working on their paper/book

isk )

Watch video ■

# Compulsory 1 new

**XP Boost** 

6 new

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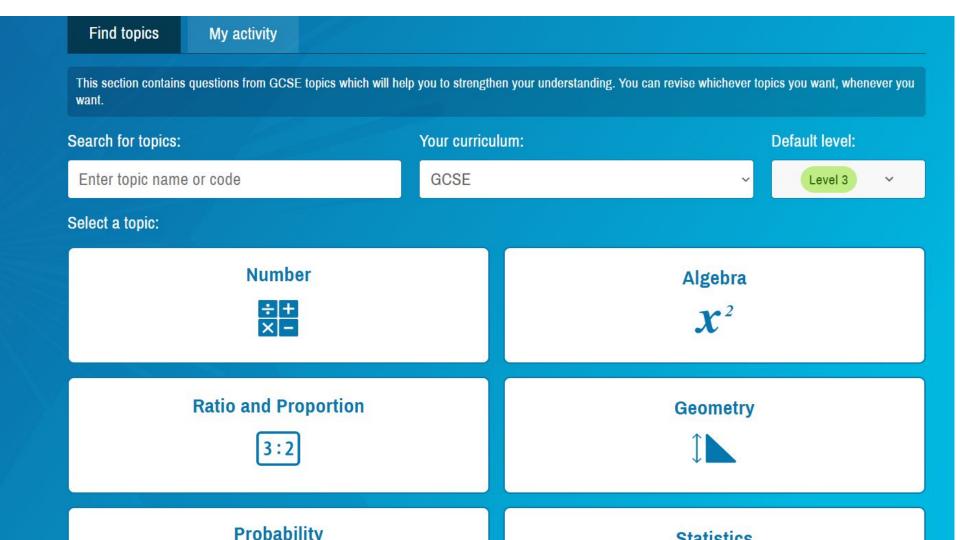
Homework due Sunday 9th January 3pm

Completed

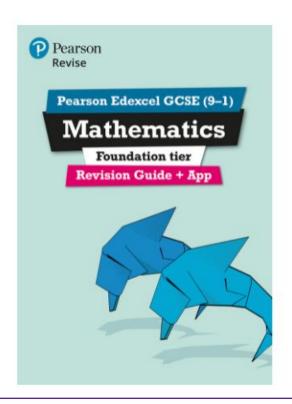
Homework due Sunday 19th December 3pm

Completed

Independent Learning







## **Maths - Resources**

- Use the revision guides and workbooks
- Test regularly on formula and facts they need to remember for the exam
- How to apply the formula
- Use the maths pages in student's planners



# **English Language and English Literature**



# WJEC Eduqas GCSE in ENGLISH LANGUAGE





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#### **Component I:**

20th Century Literature Prose Reading and Creative Prose Writing

Written examination: I hour 45 minutes

40% of qualification

#### **Component 2:**

19th and 21st Century
Non-Fiction Reading and
Transactional/Persuasive Writing

Written examination: 2 hours

60% of qualification

# WJEC Eduqas GCSE in ENGLISH LITERATURE

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Component I:

**Shakespeare and Poetry** 

**Section A: Macbeth (20%)** 

Section B: Poetry from 1789 -

the present day (20%)

Written examination: 2 hours

40% of the qualification

**Component 2:** 

Post-1914 Prose/Drama, 19th Century Prose, and Unseen Poetry from 19th/20th Century

Section A: An Inspector Calls (20%)

**Section B: A Christmas Carol (20%)** 

**Section C:** Unseen Poetry (20%)

Written examination: 2 hours 30 mins 60% of the qualification

# WJEC Eduqas GCSE in ENGLISH LITERATURE

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#### **Component I:**

**Shakespeare and Poetry** 

Section A: Macbeth (20%)

Section B: Poetry from 1789 - the present day (20%)

Written examination: 2 hours

40% of the qualification

One extract question and one essay question based on Macbeth.

Two questions based on poems from the WJEC Eduqas Poetry Anthology, one of which involves comparison.

# WJEC Eduqas GCSE in ENGLISH LITERATURE





Component 2: Post-1914 Prose/Drama, 19th Century Prose, and Unseen Poetry

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from 19th/20th Century

**Section B:** A Christmas Carol (20%)

**Section C: Unseen Poetry (20%)** 

Section A: An Inspector Calls (20%)

or came (2070)

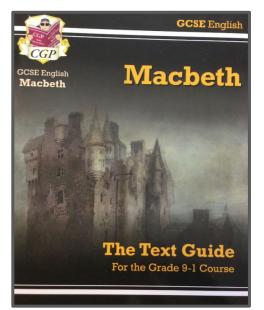
Written examination: 2 hours 30 mins 60% of the qualification

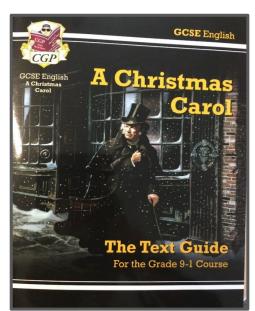
One source-based question on An Inspector Calls.

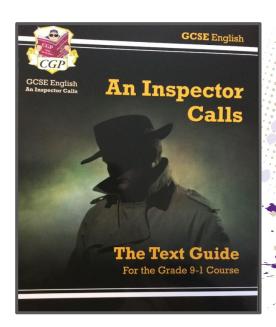
One source-based question on A Christmas Carol.

Two questions on Unseen poems, one of which involves comparison.











**Enrichment:** Every **Thursday** 2.30-3.30pm.

<u>I to I:</u> Selected students with I to I tutors during Core and Consolidation English lessons.

#### **Exam dates:**

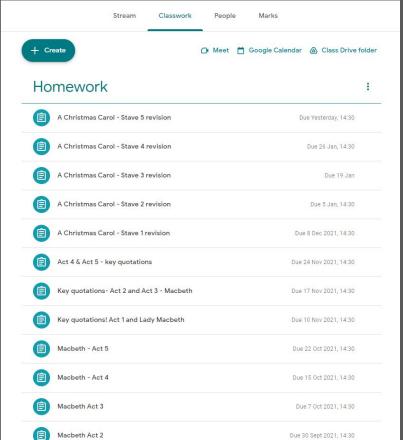
English Language Component 1: Monday 5th June (am)

English Language Component 2: Monday 12th June (am)

English Literature Component 1: Wednesday 17th May (am)

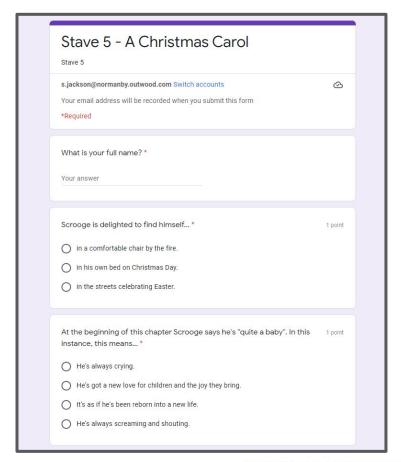
English Literature Component 2: Wednesday 24th May (am)













Evidence/quotation	What does this reveal? (Include details on who says this quotation and who this is about.)	What does this quotation link or connect to?  ★ Which themes does this quotation connect to?	What does this quotation link or connect to?  ★ How does it link to other parts of the novella?  ★ How does it link other characters?	What does this quotation link or connect to?  ★ What does this quotation reveal about Dickens' messages?
5) "The chuckle with which he said this, and the chuckle with which he paid for the turkey, and the chuckle."				
6) "and therefore I am about to raise your salary!"				

## This week's homework:



## Sheila Birling

## What does Sheila Birling do in the play?

Try to write six key things that she does.

- •
- •
- .
- .
- 96
- •
- •

# Hwk 3 AIC: Who says what? Quiz 1 Which characters make the following comments? Select the correct response. This form is automatically collecting email addresses for Outwood users. Change settings What is your full name? \* Short-answer text 1. "You're not the kind of father a chap could go to when he's in trouble." \* Gerald Croft. Eric Birling.

# How is Sheila Birling described and what does it mean? Quotation What does this mean? (What does this tell us about Sheila Birling?) 'Oh- how horrible! Was it an accident?' 'I wouldn't miss it for worlds.' 'I had her turned out of a job.' 'It's you two who are being childish - trying not to face the facts.'



# **Science**

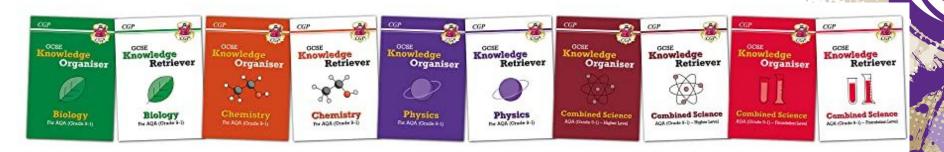
AQA

**Combined Science: Trilogy** 

Triple Science: Biology, Chemistry and Physics (IIXI only)

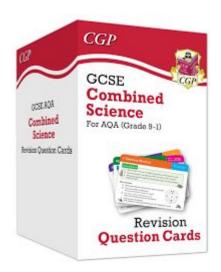


# **Science - Revision Materials**





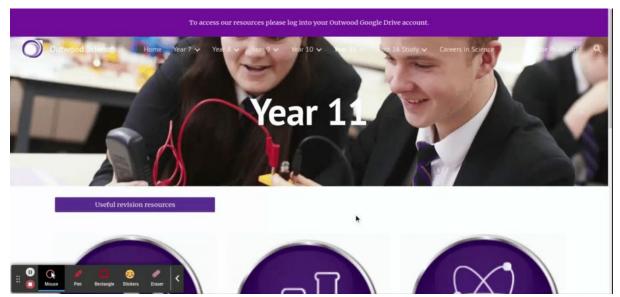
# **Science - Additional Revision Materials**





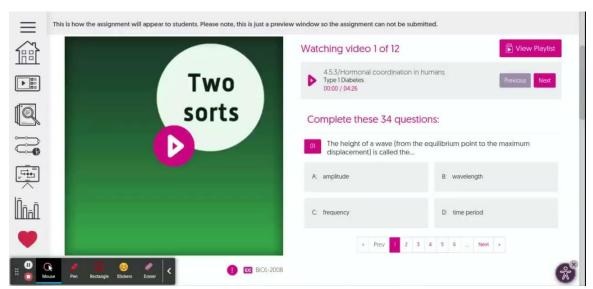


# **Science - Outwood Science Website**





# **Science - GCSEPod**





# **Science - Seneca**





# **Science - Exam Success**







# • **Enrichment**:

Monday 2:30 to 3:30 pm

# • Exam Dates:

# **Provisional**

Biology PI Tuesday 16 May (am)

Chemistry PI Tuesday 23 May (am)

Physics PI Thursday 25 May (am)





# • Exam Dates:

Biology P2 Chemistry P2 Physics P2 Friday 9 June (pm)

Tuesday 13 June (am)

Friday 16 June (am)





# **Spanish**

- <a href="https://sites.google.com/outwood.com/modern-foreign-languages/home">https://sites.google.com/outwood.com/modern-foreign-languages/home</a> this website will guide you to specific revision activities as well as sites to support language revision
- Use of the Strategy booklets available on the above website-STRATEGY IS KEY FOR SPEAKING AND WRITING
- 4 exam skill areas, Speaking, Listening, Reading and Writing (in that order!)
- Vocab, Vocab and more vocab! All of the vocabulary is in the revision guides and on google classroom.



# **Design & Technology - Exam Success**

These websites will guide you to specific revision activities which cover every aspect of the 2 hour written exam.

 $\frac{\text{https://app.senecalearning.com/classroom/course/b4e64de8-a5d1-411b-81e2-aa4e2016e908/section/32cf34cb-5489-4210-9c3c-c504c87aadf7/session}$ 

http://www.bbc.co.uk/education/subjects/zvg4d2p

http://www.technologystudent.com/

Revision homework is also set on Seneca via Google Classroom.

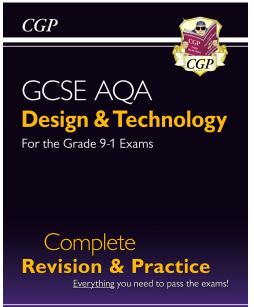
Attend enrichment on Fridays to boost progress!

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# **Design & Technology - Exam Success**



All students have access to a GCSE AQA Design & Technology Revision and Practice Guide.

These should be used to revise by answering the practice exam questions at the end of each section.



# **Design & Technology - Exam Terminology for Success**

These revision organisers will be given to all students to help with revision at home.

## Master Key Terms Knowledge Organiser:

## Key terms that every pupil needs to know for the AQA Design Technology GCSE

1) Functionality

How well a product carries out its purpose.

2) Fusibility How well a material is converted by heat into a molten or liquid state dependent on its melting point.

3) Iterative design

Design methodology based on a cyclical process of analysing, prototyping and testing to refine a product. Each iteration and result starts the process again.

4) Lean manufacturing

Reducing and eliminating waste in a manufacturing process.

5) Life cycle assessment

A technique used to assess the environmental impact of a product at all stages of its manufacture, use and

## 6) Market pull

Products developed to meet the needs of society or a specific section of the market. 7) Mechanical device

Mechanism which produces and/or changes movement.

8) Nesting

The tessellation of shapes or nets on a material to minimise the amount of waste during manufacture.

The person/people/audience being designed for and whose needs are being met. 10) Commercial process

Manufacturing method used to produce products in quantity.

11) Commercial product

A product intended to make money.

12) Conceptual stages (of design) Use of models, sketches and computer aided design (CAD) to show the design of a product as it develops.

## 13)Continuous improvement

The identification of improvements and subsequent evolution of products.

14) Co-operative

A group of people united to meet common social, economic or cultural need through a jointly-owned business.

## 15) Crowd funding

A large number of people who raise money for a project or venture.

16) Ecological

The consideration of the environment and the impact that design can have on it.



A material or source which will one day run out. Oil is extracted from the ground and is used to make plastics but will one day run out. As such, it is not sustainable.



The use of control systems for operating equipment such as machinery and processes in factories: this reduces human input.

## 17) Physical properties

Properties that refer to the actual matter that forms the material (eg insulation, conductivity, fusibility).

Research collected first-hand by a designer to develop a product or idea.

## 19) Primary source (of materials)

Where materials originate (polymers from oil etc.) and the raw material that needs to be converted into a workable form.

Item or artefact developed for an intended audience to solve a problem or meet a need.

## 21) Schematic diagram

Graphic symbols or simplistic diagrams used to convey a

system (eg an underground map). 22) Social footprint

The impact a product or individual has on society.



Planned obsolescence is where...

A designer deliberately designs the lifecycle of a product to be short, forcing

the user to update their products quickly.

# Prototype

An early model or sample of a product used to test a concept.

he idea that a designer needs to evaluate the impact their product could have on ociety and take action to make this better

The standard shape and size of materials as they are bought.

The minimum and maximum measurements that can be accepted when

## manufacturing.

The person/people who make use of the product that has been developed by a

## 28) User centered design

Design development with the user at the centre of the focus. The designer tries to envisage how the product will actually be used, as opposed to focusing on other

## 9) Working properties low a material reacts to external forces.

Moral decisions when designing and manufacturing

Ising processes such as cutting, bending, joining, and assembly to produce



# **Hospitality & Catering - Exam Success**

These websites will guide you to specific revision activities which cover every aspect of the 90 minute written exam as well as useful information about nutrition and specific dietary requirements.

https://www.bbc.co.uk/bitesize/subjects/zbtvxyc

https://www.foodafactoflife.org.uk/14-16-years/

https://www.nhs.uk/change4life-beta/be-food-smart#cysgbxOeHXsGklwg.97

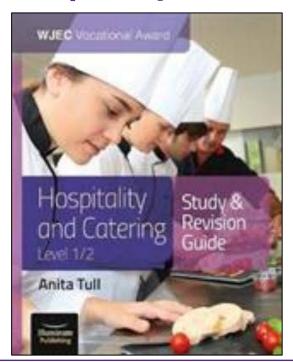
Revision homework is also set via Google Classroom.

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# **Hospitality & Catering - Exam Success**



All students have access a WJEC Vocational Award Hospitality and Catering Level 1/2 Study & Revision Guide.

These should be used to revise by answering the practice exam questions at the end of each section.



# **Health and Social Care**

NCFE CACHE Technical Award Level 2 in Health and Social Care

- Exam 3 February 2023 worth 45% of overall qualification grade
- Learners must achieve a minimum of a 'Pass' grade in all three units of coursework to pass the course, even if they pass the Feb exam.
- Resit opportunity in May, if needed



# Health and Social Care Exam success

All students will be given revision packs and practice papers ahead of the exam. Electronic copies of these will also be available on Google Classroom.

All revision resources are organised under the 'Exam Unit' topicon Google Classroom.

Students must attend enrichment leading up to the exam and the revision breakfast the morning of the exam.



# **Geography - Exam Success**

All students will be been given a GCSE AQA Geography Revision Guide. These should be used to revise by answering the practice exam questions at the end of each section and will be linked to weekly homework.

Teachers have posted revision material on Google Classroom (Tutorials and Quizzes)

Students have been given subject specific vocabulary to learn and Case Studies to revise.

Students can revise using Seneca, BBC Bitesize or Geography@Outwood



# **AQA Geography** -

## Students will be assessed on

PAPER 1 - Living in the Physical Environment

PAPER 2 - Challenges in the Human Environment

PAPER 3 - Geographical Applications (fieldwork and unseen paper)



# **History - Exam Success**

Teachers have posted revision material on Google Classroom.

Students have been given revision packs and to read and revise from.\*

Students can revise using Seneca, BBC Bitesize or <u>History.outwood.com</u>





# **Edexcel History -**

# Students will be assessed on

Paper 1 - Medicine in Britain c1250

Paper 2 - Early Elizabethan England 1558–88 and American West c1835–c1895

Paper 3 - Weimar and Nazi Germany 1918-39



# **OCR Sports Studies-**

# Students will be assessed in 4 units:

Sport Studies Unit R051: Contemporary issues in sport

(exam resit in January 2023)

**Sport Studies Unit R052: Developing sports skills** 

(Completed in April)

Sport Studies Unit R053: Sports leadership (completed in

**April 2023)** 

Sport Studies Unit R054: Sport and the media (completed

in December 2022)



# **Sport Studies**

All assignments and written work is on google classroom.

Exam: Teachers have posted revision material on Google Classroom.

Including past papers and mark schemes

Interactive presentations and topic overviews





Our Post-16 Providers, Apprenticeships Service and Careers Advisors are here tonight for you to talk to and for you to take a course guide.

Please discuss with them you opportunities for the future and what you need to do to get there.

Mrs Ritchie is always available for you to contact regarding-Year 11 Transition

The google classroom for Year II Transition is up and running with useful information or distribute without the written permission of OGAT



A reminder that Open **Events at local** colleges and apprenticeship providers are **CRUCIAL** (as is applying!)

## October 2022

The Northern School of Art (Central M'bro)	Tuesday 4th October	5.30pm - 7:30pm
TTE (Southbank, M'bro)	Tuesday 4th October	4.00pm - 6.00pm
Hartlepool College (Central H'pool)	Tuesday 4th October	5.00pm - 7.00pm
Stockton Riverside College (S'ton)	Tuesday 4th October	5.00pm - 7.00pm
Redcar & Cleveland College (R'car)	Wednesday 5th October	5.00pm - 7.00pm
Macmillan Academy (M'bro, Stockton Rd)	Thursday 6th October	5.00pm - 7.30pm
Nunthorpe Sixth Form (N'thorpe)	Monday 10th October	5.30pm - 7.30pm
Middlesbrough College (Central M'bro)	Tuesday 11th October	5.00pm - 8:00pm
Stockton Sixth Form College (Bishopton Rd W)	Tuesday 11th October	5.00pm - 7.00pm
Prior Pursglove College (Guisborough)	Thursday 13th October	5.00pm - 8.00pm
NETA Training (Protrack Lane Ind Estate)	Thursday 13th October	5.00pm - 7.00pm
Bede Sixth Form College (Billingham)	Tuesday 18th October	5.00pm - 7.00pm
The Skills Academy (Billingham)	Thursday 20th October	4.30pm - 6.30pm

## November 2022

Middlesbrough College (Central M'bro)	Saturday 5 <sup>th</sup> November	09.30am - 12.00pm
The Skills Academy (Billingham)	Thursday 10th November	4.30pm - 6.30pm
Askham Bryan College (M'bro - Stewarts Park)	Saturday 12th November (book online)	10.30am - 11.30am
Askham Bryan College (M'bro - Stewarts Park)	Saturday 12th November (book online)	11.30am - 12.30pm
Askham Bryan College (M'bro - Stewarts Park)	Saturday 12th November (book online)	12.30pm - 1.30pm
Stockton Riverside College (S'ton)	Tuesday 15th November	5.00pm - 7.00pm
Redcar & Cleveland College (R'car)	Thursday 17th November	5.00pm - 7.00pm
The Northern School of Art (Central M'bro)	Saturday 19th November	10.00am - 2.00pm
Bede Sixth Form College (Billingham)	Tuesday 22nd November (virtual event)	5.00pm - 7.00pm
TTE (Southbank, M'bro)	Wednesday 23rd November	4.00pm - 6.00pm
Hartlepool College (Central H'pool)	Wednesday 23rd November	5.00pm - 7.00pm
NETA Training (Protrack Lane Ind Estate)	Thursday 24th November	5.00pm - 7.00pm

## December 2022

	Prior Pursglove College (Guisborough)	Saturday 3rd December	10.00am -12.00pr
	Stockton Sixth Form College (Bishopton Rd W)	Wednesday 7th December	5.00pm - 7.00pm
	Middlesbrough College (Central M'bro)	Thursday 8th December	5.00pm - 7.30pm
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